| TEMA | KAZANIM | 1. SENARYO |
|-------------|---|--------------------|
| | | SORU SAYISI |
| STUDYING | E9.1.R1. Students will be able to recognize familiar names, | |
| ABROAD | words and very basic phrases in simple texts such as | 2 |
| | postcards, greeting cards and emails. | |
| | E9.1.R2. Students will be able to find specific information in | |
| | a simple text about jobs/nationalities/countries. | 2 |
| | E9.1.W1. Students will be able to write simple sentences | |
| | and phrases (a postcard, an e-mail or a hotel registration form). | 2 |
| MY | E9.2.R1. Students will be able to read a simple text for | |
| ENVIRONMENT | specific information about their neighbourhood/city etc. | 2 |
| | E9.2.W1. Students will be able to fill in a chart comparing | |
| | cities in different countries/Turkey | 1 |
| | E9.2.W2. Students will be able to describe different | |
| | environments in simple sentences and phrases. | 1 |
| | | 10 |

| TEMA | KAZANIM | 1. SENARYO SORU SAYISI |
|----------------|--|---------------------------|
| SCHOOL LIFE | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 2 |
| PLANS | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 3 |
| | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| | E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 3 |
| | | 10 |

| TEMA | KAZANIM | 3. SENARYO SORU SAYISI |
|------------|--|---------------------------|
| Future | E11.1.R1.Students will be able to analyze different job ads from | |
| Jobs | newspapers/websites to match them with CVs. | 1 |
| | E11.1.R2. Students will be able to find the main idea of a text on | |
| | successful entrepreneurs of the 21st century. | 1 |
| | E11.1.W1. Students will be able to write CVs/Letters of intent | 1 |
| | for different job applications. | |
| Hobbies | E11.2.R1. Students will be able to identify lexis and expressions | 2 |
| and Skills | related to past abilities in a text. | |
| | E11.2.W1. Students will be able to write a paragraph about | 1 |
| | their interests and abilities. | |
| | | |
| | | 6 |
| | | |

| TEMA | KAZANIM | 4. SENARYO SORU SAYISI |
|------------|--|---------------------------|
| MUSIC | E12.1.R1. Students will be able to infer people's music | |
| | preferences from their ideas about music in a reading text. | 2 |
| | E12.1.W1. Students will be able to write a survey report on | |
| | their friends'/teachers' music preferences. | 1 |
| | | |
| FRIENDSHIP | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| | | |
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| | | 4 |